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**“ХОРИЖИЙ ТИЛЛАРНИ ЎҚИТИШДА ВА ЎРГАНИШДА ИЛГОР
ТАЖРИБАЛАРНИ ЎҚУВ ЖАРАЁНИГА ТАДБИҚ ЭТИШНИНГ
ИСТИҚБОЛЛАРИ”**

**“ПЕРСПЕКТИВЫ ВНЕДРЕНИЯ В УЧЕБНЫЙ ПРОЦЕСС ПЕРЕДОВОГО
ОПЫТА ПРЕПОДАВАНИЯ И ИЗУЧЕНИЯ ИНОСТРАННЫХ ЯЗЫКОВ”**

**"PROSPECTS FOR THE IMPLEMENTATION OF ADVANCED
PRACTICES IN THE TEACHING AND LEARNING OF FOREIGN
LANGUAGES"**

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IMPROVING THE SOCIOLINGUISTIC COMPETENCE OF ENGLISH LANGUAGE TEACHERS IN PRESCHOOL

At a time when the process of integration and globalization in the social economic and spiritual spheres is intensifying in the world, the importance of research in the direction of strengthening the content and scientific methodological base of training competitive pedagogical personnel in accordance with international qualification requirements, and the use of Innovative Training Technologies is being paid. From this point of view, pre-school English language teachers have a great scientific and practical importance in activating social communication, increasing social linguistic training, determining the program of the English language teacher. The aim of the article is to improve the system of formation of sociolinguistic competence of English language teachers in preschool education organizations. Competence of English language teachers in preschool education in the world taking research in the following priorities for improvement underway: based on the requirements of international all-European CEFR standards pedagogy of preparation of teachers of competent foreign languages improvement; sociolinguistic of English language teachers in preschool education develop innovation technologies to develop competency exit; Organization of Independent Education outside the audience and the audience designing process. Competence of English language teachers in preschool education by scientists of various fields in the linkage with the problem of formation although scientific research has been carried out, however, the conditions of globalization future in accordance with international educational standards on the basis of requirements sociolinguistic competence of English teachers special study on the issue of improving the forming system not enough.

The aim of the article is to provide English language teachers in preschool education system of formation of sociolinguistic competency it consists of improvement. Like "competency", "sociolinguistic competency" the content and essence of the concepts on the basis of authorship scientific- pedagogical justification, "future English teachers determination of the typology" sociolinguistic competency; English Language teachers determination of innovative technologies of formation, future sociolinguistic competence of English teachers creation of the "formation" andose; in the process of Independent Education, future teachers of English didactic

condition for the formation of sociolinguistic competence- improvement of conditions; student professional competence quality scale program, Future English portfolio of Language teachers, completion of "modern sociolinguistic", creating a professional portrait of English teachers, determining the degree of formation of sociolinguistic competence determination of indicators; Sociolinguistic of English language teachers in preschool education theoretical-methodological improvement of competence future English teachers in the first chapter given. Fundamentals methodological and scientific-theoretical formation of professional competence fundamentals, international defining the competence of modern education manager normative criteria and teachers of foreign languages the importance of competency in formation, sociolinguistic future English in the context of compounding the analysis of the practical state of teacher training is described[1,103p].

We also rely on the opinions of mature specialist scientists that this on the basis of authorship of the term content and essence is as follows we explained: "competence" is a profession that is necessary for one or another profession laws, principles, requirements, rules, duty, duty and liabilities, as well as the sum of personal deontological norms means[2,45p]. As regards the practical activity of the person-while the competency, taking into account the norms of compensation from the requirements of society it is the skill to show in work experience on the basis of creativity.

The main criterion of competency is effective activity; competitive it is determined by the training of personnel. According to the result of the study, it is aimed at teaching Modern English the importance of sociolinguistic competence in its preparation is enormous. The dictionary of linguistic terms: "Sociolinguistic (lot. Socio (etas) - society+linguistics) social existence of linguistics and field of study of the conditions of Social Development. Sociology and this sphere, consisting of the synthesis of linguistics, is a social life with language communication; active in language development under the influence of zero factors processes; with a wide spread of radio, television, film etc. a change in the ratio between the verbal and written form of the language, the language policy duties and forms of performance; the culture of speech of the broad masses of the people it deals with such problems as lifting.

According to the analysis of scientific literature, national of autistic speech, including socio-cultural competence; features: traditions, values of the country in which he lives, knowledge and language of ceremonies and other national-cultural features to be able to present a comparison with the country under study refers to the ability. That is, discourse in a suitable communicative situation choose; understand the essence of the problem that has arisen and providing the customer with the service of consent if necessary understanding the individual; be able to choose language forms and make them conversational in accordance with the professional text within the framework of communicative situations on the topic apply and change in the way; surprise in the

language owners or those who do not evoke bitterness, for them it is natural, in the usual numbered treatment being able to communicate embodies vs.

From our point of view sociolinguistic competent-the speaker the meaning of social life events in the communicative process and the requirements of self-and surrounding speech techniques on the basis of essence it means socializing on the basis of. The forms of sociolinguistic communication were classified as follows: in the process of education, in the family environment; in social groups; accommodation areas, within the temporary community; within educational institutions, developed within the release team; the broad public, within the public; nationality, ethnic group; International i.e. within the world; age by categories of quote; citizen; person quote ; in everyday household life. Integration into the educational process modern pedagogy it is one of the concerted ideas of technology. We experience methodology, which is based on the test exercises, is also an integrated approach based on[3,47p]. The main emphasis is on the content of sociolinguistic data focused on integration. Content of the integrated approach in education authentic the integrity of the educational process in the selection of materials and its systematization will show.

An integrated approach chosen for the study as well as this research in view of its purpose, English language teachers in preschool education methodology of formation of sociolinguistic competency technological design, forecasting the educational process of efficiency, organization, motivation, control and evaluation of result, as a creative supporter of the socio-linguistic formation of content it is tied to issues Sociolinguistic competent of English Language teachers[4,120p] . Independent Education in formation, auto didactics, logic, freedom, activity, consistency, initiative, creativity, comparative analysis, fairness, tolerance and curiosity's three principles are followed. These principles are interrelated and service to ensure the effectiveness of Independent Education in proportion to make use of Experience based on integrated methodology-test results improve efficiency: future English teachers ' interest in the profession, pedagogical- psychological, methodical levels of knowledge, sensuality, ability, on a global scale and to the socio-political events taking place in the life of our country take note of your attitude; modern due to the nature of the science under study innovation educational technologies, information and communication technologies, on the basis of scientific and methodological ideas in advanced foreign experiments development of a model for the formation of sociolinguistic competence and introducing it into practice; lessons in professional disciplines, independent education and circle classes media texts of social character in the process and their didactic opportunities, with the goal-oriented of technological strategies information on the selection, autistic use of Internet resources setting security measures; Based on the results of the scientific and pedagogical research the research concludes that: Theory of knowledge of philosophy, views of thinkers of the East and West, the essence and

content of legal documents adopted in the country and international organizations, fundamental scientific and theoretical ideas put forward in the field of Philology, pedagogy, methodology, psychology, they served as a methodological basis for ensuring the effectiveness of quality formation of sociolinguistic competence of future teachers English.[5,293p]

The Importance of training competitive teachers English language courses are provided at the level of modern requirements quality of training of foreign language teachers in higher education institutions, development modern infrastructure for providing educational services, improving the content of academic disciplines on the basis of experience in the socio-economic, political, and cultural spheres society [6, 86p].

Organization of workshops for future teachers of English socio-linguistic nature, the use of types portfolio assessment study of scientific and methodical work, conduct competitions of qualification papers, research projects, and national level thematic traditional contests, scientific-practical forum are vital to enhance ideological and linguistic competence of future teachers.

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